

Reduce the language and cultural barriers in your healthcare profession with **Spanish for Healthcare I & II**

Details

Establish **essential**
Spanish speaking
proficiency

Practice **relevant**
clinical communication
strategies

Achieve **important**
cultural competency
objectives

Implement **effective**
language interpreter
interactions



The Spanish for Healthcare program provides a foundational introduction to Latino healthcare issues and the use of Spanish language to promote effective communication within various clinical healthcare settings. Additionally, you will gain awareness of relevant cultural values, strategies for working with interpreters, and opportunities to explore further community engagement

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Spanish for Healthcare I (Patient Intake & Medical History)

Register for CHP50501 (Spanish I) to begin your development of practical communication strategies to greet patients and ask questions to obtain important patient intake and medical history information

- **Audience** Suitable for all students with little to no Spanish
- **Dates** Mondays (5:00-6:50P) September 9th to December 9th



CHP I Syllabus

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Spanish for Healthcare II (Patient Examination & Treatment)

Register for CHP50601 (Spanish II) to expand on Spanish for Healthcare I skills with additional discipline specific clinical communication strategies for patient examination and treatment

- **Audience** Suitable for previous Spanish for Healthcare I students
- **Dates** Mondays (5:00-6:50P) January 20th to April 13th



CHP II Syllabus

Watch

In Act 3 Scene 1, watch Dr. Mendoza discuss the important medical information consent form with his patient Gabriella

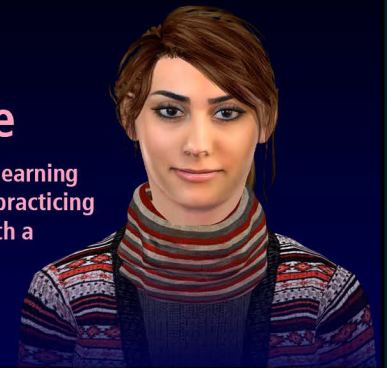
Review

Follow along using an interactive "fotonovela styled" comic books to explore dialog, grammar, and cultural objectives



Practice

Reduce the anxiety of learning a second language by practicing dialog at your pace with a virtual patient partner



Objetivos del curso

Students must demonstrate comprehension of the subjects described in the following Semester 1 goals and outcomes as related to either clinical or non-clinical professional disciplines. 1) Demonstrate growth in effective oral communication. 2) Practice clear written communication. 3) Comprehend reading and listening materials. 4) Apply cultural competence practices in clinical settings.

Acto 01 | Antecedentes del paciente

Develop an understanding of the challenges of working with underserved populations

ESCENA 01 | Decisión familiar de gabriela

- ❑ **Orientaciones:** Discover the course mission, learning objectives, hybrid structure, material and technology requirements, and activity schedules
- ❑ **Cultura:** View and reflect on “Clínica de Migrants” to understand the challenges of working with underserved populations
- ❑ **Fotonovela:** Gabriela is at home with her husband Manolo and is feeling frequent pain and discomfort from complications from her diabetes. Manolo tries to convince Gabriela to go to the clinic for an evaluation, but she is reluctant as she is afraid of the cost, her limited English speaking ability, and not wanting to be a burden to anyone. Manolo finally convinces her to go while he looks after their children so she has one less thing to worry about

Acto 02 | Entrevista de Admisión y Documentación clínica

Develop the communication skills and cultural understanding necessary to greet a patient and conduct a successful patient intake interview.

ESCENA 01 Saludos	ESCENA 02 Nombres	ESCENA 03 Números	ESCENA 04 Los gastos medicos
<ul style="list-style-type: none">❑ Greet the patient, introduce yourself and your profession❑ Use titles to acknowledge the patient and family members❑ Offer a courtesy gesture to take a seat at the patient intake desk	<ul style="list-style-type: none">❑ Ask the patient their level of English proficiency❑ Ask permission to discuss medical records❑ Ask about personal and family names, care providers, and emergency contacts	<ul style="list-style-type: none">❑ Ask about home, work or school addresses and country of origin❑ Ask about the length of time in the US and phone and social security numbers❑ Ask about important dates, ages, phone numbers, social security, and address information	<ul style="list-style-type: none">❑ Discuss existing care providers and patient occupation❑ Discuss insurance providers, and healthcare costs❑ Discuss financial policies and the next steps

Acto 03 | Entrevista de historial médico

Develop the communication skills and cultural understanding necessary to conduct a successful patient medical history interview.

ESCENA 01 Dieta y Alergias	ESCENA 02 Condiciones Existentes	ESCENA 03 El dolor	ESCENA 04 Medicamentos
<ul style="list-style-type: none">❑ Confirm the understanding regarding the medical history consent form❑ Ask about food, pollen, animals, and allergy restrictions.❑ Ask about dietary practices, frequency, dieting attempts, loss of appetite, or fasting practices	<ul style="list-style-type: none">❑ Ask about significant healthcare events including details regarding diabetes❑ Ask about physical limitations and existing heart, lung, kidney, vision, mental, and neurological conditions❑ Ask about existing cancer or cancer in the family	<ul style="list-style-type: none">❑ Ask about how the patient is feeling and if they are experiencing any pain or discomfort❑ Ask about pain location level, duration, and frequency of any pain.❑ Ask what can trigger or reduce the pain	<ul style="list-style-type: none">❑ Ask about vaccination history, medication use, method and dosage❑ Ask about issues with medication administration, allergies, and restrictions.❑ Ask about alternative, non-traditional medication, drug, alcohol, and smoking practices

Proyecto Final

Engage with representative Latino patients in a mock clinical setting to practice a patient intake interview to learn information about individual backgrounds, histories, experiences, issues, and concerns

Trabajo con intérpretes	Practicar estrategias de comunicación	Evaluación del paciente	Final project
<ul style="list-style-type: none">❑ Incorporate effective communication practices while working with interpreters	<ul style="list-style-type: none">❑ Revise and practice patient intake and medical history evaluation	<ul style="list-style-type: none">❑ Conduction patient intake and medical history evaluation with volunteer community members	<ul style="list-style-type: none">❑ Round table discussion your community engagement experiences